

**EDUCATION, SCHOLARSHIPS, APPRENTICESHIPS AND YOUTH  
ENTREPRENEURSHIP PROGRAMME IN ROMANIA**

**FINANCED THROUGH THE EEA GRANTS 2014-2021**

**Cooperation projects in The Higher Education Area  
Quality assessment form**

**APPLICANT INSTITUTION:**

**ERASMUS ID code** (if applicable):

**APPLICATION NUMBER:**

**TITLE OF PROJECT:**

**INDEPENDENT EXPERT NAME:**

Note: Each criterion will be assessed in accordance with the (maximum) score presented in the sections 1-9. Each application will be assessed by 2 independent experts.

Applications that address the topics of Social inclusion (with a focus on Roma), Democracy and Citizenship education, ensure synergies with the programmes: Research, Business Development, Innovation and SMEs, Renewable Energy, Energy Efficiency or Energy Security, or aim at innovating learning/teaching practices and tools in the digital era (therefore that focus on digitalisation of education) will be allocated priority bonus points . To be considered for funding, proposals must score at least 72 points. The Priority bonus points will be allocated only in cases when the project obtains at least 72 points for quality assessment (sections 1-8).

<b>I. QUALITY ASSESSMENT</b>	
<b>1) Relevance</b>	<b>Comments</b>
<b>1.a The project needs, its objectives and the expected results are clearly relevant to the objectives of the Programme and for the HE Area</b>	
<b>1.b The objectives are SMART(*) and refer to adequate topics and target groups</b>	
<b>Overall score for section 1</b>	<b>/15 points</b>
<b>(*) Specific, Measurable, Achievable, Realistic and (well set in) Time</b>	
<b>Comments:</b>	

<b>2) Innovative character</b>	<b>Comments</b>
<b>The project will supply innovative solutions to clearly identified needs of clearly identified target groups</b>	
<b>Overall score for section 2</b>	<b>/15 points</b>
<b>Comments:</b>	

<b>3) Quality of the work programme</b>	<b>Comments</b>
<b>3.a The organisation of the project work is clear and appropriate for fulfilling the objectives</b>	
<b>3.b The implementation timeline is realistic and appropriate</b>	
<b>Overall score for section 3</b>	<b>/15 points</b>
<b>Comments:</b>	

<b>4) Quality of the partnership (consortium)</b>	<b>Comments</b>
<b>4.a The partnership has all the professional competences, expertise and experience required to implement the project activities and to achieve the objectives and results</b>	
<b>4.b Tasks are adequately distributed among partners as to guarantee the results achieved in due time and within the requested budget</b>	
<b>Overall score for section 4</b>	<b>/15 points</b>
<b>Comments:</b>	

<b>5) Impact</b>	<b>Comments</b>
<b>5.a Foreseeable impact on target groups, institutions and systems is clearly defined and measures to ensure the impact are in place</b>	

<b>5.b There is a clear procedure, methods and instruments to measure the project impact</b>	
<b>Overall score for section 5</b>	<b>/15 points</b>
<b>Comments:</b>	

<b>6) Communication/ Dissemination</b>	<b>Comments</b>
<b>6.a The communication plan contain clear and appropriate objectives, target groups and activities</b>	
<b>6.b The dissemination and exploitation project activities will allow optimal use of results beyond the partners and the lifetime of the project, during and after the contractual period</b>	
<b>Overall score for section 6</b>	<b>/15 points</b>
<b>Comments:</b>	

<b>7) Added value of transnational cooperation in the EEA</b>	<b>Comments</b>
<b>Needs and benefits for transnational cooperation with DS are clearly demonstrated.</b>	
<b>Overall score for section 7</b>	<b>/15 points</b>
<b>Comments:</b>	

<b>8) Cost effectiveness</b>	<b>Comments</b>
<b>The proposed project is cost effective in terms of the budget requested to implement the planned activities and to achieve the planned results</b>	
<b>Overall score for section 8</b>	<b>/15 points</b>
<b>Comments:</b>	

<b>9) Prioritised topics</b>	<b>Comments</b>
<b>a) Social inclusion (with a focus on Roma)</b>	

<b>b) Democracy and Citizenship education</b> <b>c) Synergy with one of the following Programmes: Research, Business Development, Innovation and SMEs, Renewable Energy, Energy Efficiency, Energy Security</b> <b>d) Innovative learning/teaching practices and tools in the digital era (digitalisation of education)</b>	
<b>Overall score for section 9</b>	<b>10 points/ priority (for a, b,c) and 20 points for d, max. 50 points in total</b>
<b>Comments:</b>	

II. ASSESSMENT CONCLUSION	
<b>Final score (overall score for sections 1-9)</b> (max. 120 points + max.50 points for section 9 if applicable)	.....

III. OVERALL COMMENTS	
The comments should relate to your assessment of the strengths, weaknesses and potential areas of improvement of the application, relative to the award criteria. The comments should justify the assessment conclusion.	
<u>Comments on the proposal:</u>	

IV. SIGNATURE OF THE EXPERT	
<i>I hereby declare to the best of my knowledge that I have no conflict of interest (including family, emotional life, political affinity, economic interest or any other shared interest) with the organisation(s) or any of the persons having submitted this grant application.  Furthermore, I confirm that I will not communicate to any third party any information that may be disclosed to me in the context of my work as an evaluator.</i>	
<b>Signature of the independent expert:</b>	
<hr/>	
<b>Name:</b>	

**Date**   /   /   (dd/mm/yyyy)