

## Output and outcome indicators from the results framework in the programme agreement\*

Programme Objective	Enhanced human capital and knowledge base		
	Expected programme results	Indicators	Target values for indicators
<b>Outcome 1</b>	Improved skills and competences of students and staff in Higher Education (HE)	Number of ECTS credits received by the students in the mobility projects	6000
		Share of staff who declare improved skills/ competencies in their field	95 %
<b>Output 1.1</b>	Facilitated learning mobility in HE (students and staff) between BS and DS	Number of students from beneficiary states in exchanges (disaggregated by gender and Donor State)	400 out of which 70 master students from Research projects
		Number of students from donor states in exchanges (disaggregated by gender and Donor State)	35
		Number of staff from beneficiary states in exchanges (disaggregated by gender and Donor State)	300
		Number of staff from donor states in exchanges (disaggregated by gender and Donor State)	100
<b>Outcome 2</b>	Strengthened institutional cooperation in the HE area, based on common needs	Number of joint intellectual outputs created in cooperation projects	26
		Number of joint articles submitted to peer review publications (disaggregated by Donor State)	7
<b>Outcome 2.1</b>	Cooperation projects etc.) in HE area implemented	Number of joint events organised (Summer schools, Intensive programmes, seminars, workshops, conferences, training courses.	26
		Number of participants (students and staff) at joint events	550
<b>Outcome 3</b>	Improved skills and competences of educational experts (school inspectors, teacher trainers, counselors)	Share of education professionals who declare improved skills/competencies in their field of service provision	90%
		Share of education professionals who declare improved skills/competencies in the area of democracy, human rights, social inclusion	15%
		Share of participants in mobility activities who received Europass Mobility Certificate	90%
<b>Output 3.1</b>	Facilitated learning mobility between BS and DS/or educational experts supporting the schools (inspectors, teacher trainers, counselors)	Number of educational experts benefitting from mobility for learning purposes (structured courses, job shadowing, study visits conferences, etc.) (disaggregated by gender)	350
<b>Outcome 4</b>	Improved quality of work-based learning	Share of staff in VET schools who declare better skills/competencies	90%
		Share of tutors in companies who declare better skills/competences	90%
		Share of participating students in work-based learning, who declare acquiring improved learning outcomes	85%
<b>Output 4.1</b>	Enhanced cooperation between the Vocational/ Education and Training (VET) schools and the partner companies participating in the projects	Number of local school curricula re-designed by the schools and the companies to match the needs of the local labour market	40
		Number of partnerships concluded, conformed with ECVET requirements	50

\*according to the latest Programme agreement addendum

<b>Output 4.2</b>	Facilitated learning mobility between BS and DS for VET training responsables (traineeships tutors in companies and VET teachers in schools)	Number of VET training responsables and tutors in companies benefitting from study visits	150
		Number of supported schools enrolling at least 10% Roma students	5
<b>Outcome 5</b>	Increased institutional capacity of schools to ensure an effective inclusion of Roma children	Share of staff who declare better skills/competencies regarding Roma inclusion	90%
		Percentage of Roma pupils experiencing discrimination in the schools participating in projects (from the part of the teachers and Romanian colleagues)	Decrease by 15%
<b>Output 5.1</b>	Trained teachers working with Roma children on topics concerning teaching approaches centered on the pupil, inclusive school and teaching in a multicultural environment	Number of schools involved in the projects addressing Roma children inclusion (at school level)	60
		Number of teachers trained on inclusiveness and multicultural environment	550
<b>Output 5.2</b>	Developed curriculum on inclusiveness and multicultural environment	Number of new optional curricula and teaching materials developed	55
<b>Output 5.3</b>	Awareness raising activities on discrimination issues, organised for parents	Number of Roma and Romanian parents participating in joint activities	1300
<b>Output 5.4</b>	Awareness raising activities on inclusion issues, organised for pupils	Number of Roma and Romanian pupils involved in joint activities	2200
		Rate of satisfaction of the participants at these activities	90% (satisfied and very satisfied)
<b>Bilateral outcome</b>	Enhanced collaboration between BS and DS institutions involved in the programme	Level of trust between cooperating entities in BS/DS (on a scale)	>4,5
		Level of satisfaction with the partnership (on a scale)	>4,5
		Share of cooperating organisations who apply the knowledge acquired from bilateral partnership	80%
		Number of joint applications for further funding	10
<b>Bilateral output 1</b>	Bilateral agreements for HE students and staff mobility formalized/existing agreements continued	Number of active bilateral agreements between RO and DS HEIs	10
		Number of projects involving cooperation with a donor project partner	78

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